Annual Update

The Reading Professor

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This year has been an active one for our Journal. Volume 40, Number 2 was published during the Spring of 2018. It included five articles and a book review. Universities represented included Hunter College, West Texas A&M University, University of South Alabama, Shepherd University, Texas Christian University, Utah State University, and Marshall University.

A second 2018 issue is planned for 2018 Fall/Winter. If revisions are completed in a timely manner, there will be eight articles published in the issue. There has been an increase in the number of article submissions over the past year. The article acceptance rate this year is 60 percent; this rate includes revision requests.

The Reading Professor operates entirely on-line; this has been the format since I assumed the co-editorship in the Winter of 2013 with Volume 36, Number 1. I have been making every effort to bring our Journal to Digital Commons. I have hit roadblocks along the way: my Dean, who supported my efforts, has left the Deanship. We now have an Interim Dean, and I have presented my case to her. She has agreed to the move to DC, but our head librarian has left her position, and now I am waiting to contact the "new" librarian when she moves to campus. It has been a frustrating endeavor, but with patience and persistence, the move should be successful.

Those members who have edited a juried journal know the joys of such a position—seeing a somewhat rough but promising manuscript through revisions and ultimately publication, informing authors that reviewers have accepted their work for inclusion in the Journal, telling the authors that their work is now available on-line, and other high points. The low points can get very low—some authors are upset with the reviews, there is an occasional nasty e-mail to the editor, I even had a comment that my pay and the reviewers' pay is too high for what we do. I assured the complainer that no one who works on *The Reading Professor* receives any money, but, I told him, I liked his notion of some dollars being thrown our way.

As always, it is a pleasure to work with our members as they share their ideas and scholarly writings with us in the group and beyond. We have a professional, hardworking SIG, and I am proud to be a part of our work to further literacy for all.

Respectfully submitted,

Bonnie Johnson

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