

**PRTE Symposium Planning Committee Members for the 18<sup>th</sup> European Conference on Reading, Jonkoping, Sweden, August 2013:**

Dr. Marcia Bolton, Associate Professor, Widener University, Chester, PA.

Dr. Margaret-Mary Sulentic Dowell, Associate Professor, Louisiana State University, Baton Rouge, LA.

Dr. Thomas DeVere Wolsey, Specialization Coordinator, Walden University, Minneapolis, MN.

Dr. Chyrese S. Wolf, Associate Professor, Chicago State University, Planning Committee Chair.

**Keynote Presentation:**

Title: Teacher preparation, standards, and writing instruction: Comparative analysis of European, Canadian and the United States literacy education policy. Presenter: Dr. Chyrese S. Wolf, Associate Professor, Chicago State University, Chicago, IL, USA.

**Symposium Title:** Comparative Literacy Teacher Education a Focus on Writing Instruction: Professors of Reading Teacher Educators

**Abstract:**

This symposium brings together academic scholars from the mid-Central region of the United States and Ontario, Canada. Each presentation was approved through a blind-review process by the planning committee of the special interest group (SIG) - Professors of Reading Teacher Educators (PRTE), of the International Reading Association.

Papers presented within this symposium focus on the following topics related to literacy teacher preparation in the United States and Canada.

- Education policy and the value of writing instruction
- Technological practices and the reading and writing connection
- Integration of content literacy in science and mathematics while meeting the needs of English as a foreign language
- On-line early literacy mentoring relationships between pre-service and in-service teachers
- Reflective writing practices of pre-service teachers

Preceding the presentations of each paper, the keynote address will focus on a comparative and contrastive analysis of writing instruction and teacher preparation standards in Europe, Canada, and the United States.

**Papers to be presented during Symposium:**

1. Re-establishing the value of writing in teaching literacy: Confronting shifts in US education policy. Presenters: Dr. Margaret-Mary Sulentic Dowell, Associate Professor of Literacy and Urban Education, Louisiana State University, Baton Rouge, LA, USA; Dr. Estanislado S. Barrera, IV, Assistant Professor of Reading/ Literacy Studies, Louisiana State University, Baton Rouge, LA.

2. Promoting literacy teacher education: Findings from an action research project integrating reading and science in an English as a foreign language (EFL) primary classroom in Istanbul, Turkey. Presenters: Dr. William P. Bintz, Professor, Literacy Education, Kent State University, Kent, Ohio, USA; Dr. Sara D. Moore, Director of Mathematics and Science, Hand2Mind, Kent, Ohio, USA.
3. Improving literacy teacher education: Findings from an action research project integrating reading and mathematics in an English as a foreign language (EFL) intermediate classroom in Istanbul, Turkey. Presenters: Same as presentation 2.
4. Reflective writing: Enhancing pre-service literacy teacher's practical knowledge. Presenter: Dr. Janet E. McIntosh, Associate Professor, Nipissing University, North Bay, Ontario, Canada.