

SHANNON HOWREY
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Academic and Teaching Credentials

Ph. D. Teaching and Learning: Language and Literacy Concentration (cognate in Educational Psychology) - Georgia State University

Dissertation Topic: *Reader-Response Theory and Culturally Relevant Read-Alouds with Low-Income African-American Children*

M.Ed.: Elementary Education – Texas A & M University, Commerce

B.S.B.A Accounting Emphasis– Northern Arizona University

Instructional Experience

Associate Professor of Reading and Literacy Education (2013 to present)
Undergraduate Reading Course Coordinator
Kennesaw State University

Assistant Professor of Literacy Education (2010 to 2013)
Georgia Gwinnett College, Lawrenceville, Georgia

Online Curriculum Designer (2007-2009)
Georgia On My Line/Valdosta State University

Assistant Professor of Literacy Education (2007 to 2010)
North Georgia College, Dahlonega, Georgia

Teacher- fourth grade (1996-1998)
Plano Independent School District: Plano, Texas

Teacher –first/second/third/ESOL (1992-1996)
Dallas Independent School District: Dallas, Texas

Membership in Professional Organizations

Literacy Research Association (2013-present)

International Reading Association (2005-present)
Organization of Teacher Educators in Reading (2010-present)
Whole Language Umbrella (2014 – present)
Professors of Reading Teacher Education (2011-present)
Children’s Literature and Reading Special Interest Group (2013 - present)
Georgia Reading Association (2011-present)
National Council of Teachers of English (2013 – present)
Georgia Council of Teachers of English (2012- present)
International Dyslexia Association (2012- present)
Georgia Dyslexia Association (2012- present)
Gwinnett Literacy Council (2012-2013)
Kappa Delta Pi (2010, 2012-present)
University System of Georgia Reading Consortium (2003-2006)

Awards and Recognition

Organization of Teachers Educators of Reading “Featured Speaker” (2014)
NGCSU University Service Learning Leader Award (2008, 2010)
Phi Kappa Phi Honorary Society (2009-2010)
IRA Outstanding Dissertation of the Year Award – Distinguished Finalist (2007)
GSU Doctoral Award “for excellence in scholarship, outstanding service to the department and the educational community and demonstrated professional excellence” (2001)

Community Service

Walton Marietta Adventure Center (April, 2014-present)
Board Member: Georgia Dyslexia Association (January, 2012-September, 2014)
Schreiner Academy (December 2013-February 2014)
Partnership for Dyslexia Awareness for Teacher Education (2012 - 2013)
Dreamweavers Foundation (2012)
CHRIS Foundation (2012)
Advisory Board: Northwood Elementary School (Fulton County Schools) (2010)
Adult Literacy Advisory Council: Lumpkin County Adult Literacy Center (2007-2008)

Publications and Presentations

Peer-Reviewed Publications and Presentations Under Review:

Howrey, S. (accepted). Literacy, Learning, Leadership: Pre-service Teachers' Use of Internet Technology for Differentiating Reading Instruction. Paper resubmitted with requested revisions to *Reading Horizons* journal.

Howrey, S. (2014). The Power of Pictures: Drawing on Visual Sign-Systems to Teach Inference of Character Emotions in Gerstein's *The Man Between Two Towers*. Paper submitted to *Journal of Children's Literature*.

Peer-Reviewed Publications:

Howrey, S. (accepted) Pre-Service Teachers Learn Technology Content Knowledge. *Journal of Literacy Education*.

Howrey, S. (Spring, 2014). Reading the Visual: An Introduction to Teaching Multimodal Literacy. *Georgia Journal of Reading* 37 (1), p. 27.

Howrey, S. (2011). Connections and understandings: Exploring culture and implications for reading instruction with pre-service teachers. *The Reading Professor*, 33, 23-29.

Howrey S. & Whelan-Kim, K. (2009). Building Cultural Responsiveness in Rural, Pre-Service Teachers Using a Multicultural Children's Literature Project. *Journal of Early Childhood Teacher Education*.

Wallace, F. H., Many, J.E., Stanley, B., Howrey, S. and Ponder, J. (Spring, 2008) Literacy and Literacy Teacher Education in Grades Four through Eight. *Georgia Journal of Reading*.

Howrey, S. (2008) Book Review of Proust and the Squid: The Story and Science of the Reading Brain. *The Literacy Lens: A Peer-Reviewed Publication of the Georgia Reading Consortium*.

Howrey, S., Many, J. and Race, C. (2003, March). Monologues, dialogues, and interactive conversations: Exploring an on-line discourse community for literacy educators. *Georgia Educational Researcher*.

Peer-Reviewed Presentations:

Howrey, S. (2014, May). Literacy, technology, and pre-service teachers. Paper presented at the Organization of Teacher Educators in Reading annual conference, New Orleans, LA.

Howrey, S. (2014, May). Literacy, learning, leadership: Pre-service teachers discover the potential of Wikis for tutoring struggling readers. Poster presentation at International Reading Association

annual conference, New Orleans, LA.

- Howrey, S. (2014, May). How do we prepare teachers to use technology to individualize reading instruction? Paper presented at the Professors of Reading Teacher Educators annual conference, New Orleans, LA.
- Howrey, S. (2013, February). A Tale of three projects: Pre-service teachers and digital literacy. Paper presented at Georgia Council of Teachers of English, Blairsville, GA.
- Howrey, S. (2013, February). Implementing a "Book Club" Approach in the College Classroom. Presented at the Georgia Conference for College and University, Kennesaw, GA.
- Howrey, S., & Vargas, K. (2012, April). Beyond warriors and princesses: Male and female archetypes in children's literature. Georgia Gwinnett College Intersections Conference on Gender and Sexuality, Lawrenceville, GA.
- Howrey, S. (2012, March). Exploring the concept of "Sacred Space" in children's literature. Paper presented at 42nd Annual Georgia Reading Conference, Athens, GA.
- Edwards, N. & Howrey, S. (2011, March). Teaching the "6-Traits" with poetry. Paper presented at Kennesaw Conference on Children's Literature, Kennesaw, GA.
- Howrey, S. (2011, March). Teaching reading comprehension through Caldecott illustrations. Paper presented at the 42nd Annual Conference on Children's Literature, Athens, GA.
- Howrey, S. (2009, April) Reader response in the early childhood urban classroom. Paper presented at the annual meeting of the Oxford Round Table, Oxford, U.K.
- Ponder, J., Doheny, C., Howrey, S. & Pendergraft, E. (2008, December) Course assignments: What are we asking our elementary teacher candidates to do? Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Christy, C. Many, J. Tobias, J. Burnette, A. & Howrey, S. (2008, May) An Analysis of field experiences for literacy preparation in Georgia, Pre-K Through Secondary. Poster session presented at the annual meeting of the International Reading Conference, Atlanta, GA.
- Howrey, S., Rickert, R., Lambert, J., Chambers, D. (2008, February) Constructivist teaching: What can we learn From alternative curriculum models? Paper presented at the annual meeting of the Georgia Conference on Literacy, Urban Issues, and Social Studies Education.
- Howrey, S. (2008, February) Every child matters: England's alternative to No Child Left Behind. Paper presented at the annual meeting of the Georgia Conference on Literacy, Urban Issues, and Social Studies Education.

- Doheny, C., Howrey, S., Pendergraft, B., Ponder, J. & Burnette, A. (2007, November) How are teachers in Georgia prepared to teach reading in grades P-5? Paper presented at the National Reading Conference, Austin, TX.
- Howrey, S. (2007, May) Reading Response in Low-Income, African-American Children. Paper presented at the annual meeting of the International Reading Association, Toronto, Canada (May, 2007).
- Howrey, S. (2007, January) So What Does it Look Like? An analysis of culturally responsive reading instruction. Paper presented at the annual meeting of the Georgia Read Write Now, Atlanta, GA.
- Commander, N.E., Valeri-Gold, M. & Howrey, S. (2003, May) Effects of seductive details on illusion of knowing in adult good and poor readers. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.
- Many, J., Roberts, E., Walworth, M., Doheny, C., Philbin, M. & Howrey, S. (2002, November). Web-assisted course experience: Using an institute model with a web-assisted follow-up year to develop a support community. Paper presented at the annual meeting of the National Council of Teachers of English, Atlanta, GA.
- Many, J., & Howrey, S. (2002, January). Monologues, dialogues, and interactive conversations: Exploring an on-line discourse community for literacy educators. Paper presented at the annual meeting of Georgia Read Write Now, Atlanta, GA.
- Commander, N.E., & Howrey, S. (2002, January). The learning portfolio: A valuable tool for increasing metacognitive awareness. Paper presented at the annual meeting of Georgia Read Write Now, Atlanta, GA.
- Many, J., Howrey, S., Race, C. and Pottinger-Bird, R. (2001, December). Monologues, dialogues, and interactive conversations: Exploring an on-line discourse community for literacy educators. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Many, J., Howrey, S., Race, C. Stern, M. & Pottinger-Bird, R. (2000, December). The missing link: Establishing a “sense of community” when using distance learning technology with teachers. Paper presented at the annual meeting of the Georgia Educational Research Association, Atlanta, GA.

Other Publications:

- Howrey, S. (Winter, 2011). Coaching your classroom: Five principles for motivation. *The Teacher's Edge*. Georgia Gwinnett College Center of Teaching and Learning.
- Howrey, S. (2010, February 10). Analytical learning the big loser in test score obsession. *Atlanta Journal Constitution* (Guest Columnist).

Other Presentations:

Howrey, S. (2011, Oct/Nov). The 5 C's of coaching in the classroom: GGC Center for Teaching Excellence, Lawrenceville, GA.

Howrey, S. (2011, October) How to read a textbook. GGC Student Success Center, Lawrenceville, GA.

Howrey, S. (2010, Oct). The power of a good question. GGC Center for Teaching Excellence, Lawrenceville, GA.

Howrey, S. (2008). Every Class a “Good” Class: Scaffolding Student Conversation and Learning. *The Teacher*. NGSCU Department of Teaching and Learning.

Howrey, S., Mather, L, Southard, H. & Chisolm, R. (2008, March). Influential women educators: Mary McLeod Bethune, Maxine Green, and Marie Clay. Poster session presented at Infinite Possibilities: A Discussion of Feminine Influence, Dahlonga, GA.

Howrey, S. (2008, Oct). Implementing the book club approach in the college classroom. NGCSU Center of Teaching and Learning Excellence, Dahlonga, GA.